## SOURASHTRA COLLEGE (Autonomous), MADURAI-625 004.

Lesson Plan / Teaching Plan

Name of the Staff		Subject Code	21 PMS E12	Year	2022-23
Title of the Subject	GRAPH THEORY	Programme	M.Sc	Semester	1

Unit	Learning Objectives	Teaching Content	Teacher(s) Activities or Application	Students Activities	Review and Assessment	Teaching Hours
1.	<ul> <li>(i) To make the students gain knowledge about graph, isomorphism of graphs, path and related results.</li> <li>(ii) To make the students how to represents a graph in computer.</li> </ul>	Graphs and simple graphs, Graph isomorphism, The incidence and adjacency matrices, Sub graphs, Vertex degrees, Paths and connection, cycles, The shortest path problem, Sperner's lemma	*Explanation of various concepts, definitions, examples, theorems and problems * Providing learning materials	*Discussion on topics * preparing / writing notes and multiple choice questions	*Quiz *Seminar *Assignment *Class test *Internal test	15 Hours
2.	<ul> <li>(i) To make the students gain knowledge about Trees, Cut edges and Bonds, Cut vertices</li> <li>(ii) To make the students to understand various concepts, definitions</li> </ul>	Trees, Cut edges and Bonds, Cut vertices, Cayley's formula The connector problem, Connectivity, Blocks, Construction of Reliable communications Network	*Explanation of various concepts, definitions, examples, theorems and problems * Providing learning materials	*Discussion on topics *preparing/writing notes and multiple choice questions	*Quiz *Seminar *Assignment *Class test *Internal test	15 Hours
3.	(i) To make the students gain knowledge about matrices.	Euler tours, Hamiltonian cycles, The Chinese postman problem, The traveling salesman	*Explanation of various concepts, definitions, examples, theorems and	*Discussion on topics *preparing/writing notes and multiple	*Quiz *Seminar *Assignment	15 Hours

<ul> <li>(ii) To make the students to understand various concepts, definitions</li> <li>(iii) To make the students to apply various result to solve the Chinese postman problem, The traveling salesman problem</li> </ul>	problem	problems * Providing learning materials	choice questions	*Class test *Unit test *Internal test	
<ul> <li>(i) To make the students gain knowledge about Matchings and coverings</li> <li>(ii) To make the students to understand various concepts, definitions</li> </ul>	Matchings, Matchings and coverings in Bipartite graphs, Perfect matching, The personnel assignment problem	*Explanation of various concepts, definitions, examples, theorems and problems * Providing learning materials	*Discussion on topics *preparing/writing notes and multiple choice questions	*Quiz *Seminar *Assignment *Class test *Internal test	15 Hours
<ul> <li>(i) To make the students gain knowledge about Chromatic number</li> <li>(ii) To make the students to understand various concepts, definitions</li> </ul>	Edge Chromatic number, Vizing's theorem	*Explanation of various concepts, definitions, examples, theorems and problems * Providing learning materials	*Discussion on topics *preparing/writing notes and multiple choice questions	*Quiz *Seminar *Assignment *Class test *Internal test	15 Hours

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